

Lewisham College - Equality and Diversity Action Plan 2009-10

VALUES, BELIEFS AND FAITH

Lewisham College will always welcome people of all faiths and none and will promote learning and understanding between religions. We will act firmly to eliminate any discriminatory behaviour arising from differences in belief.

Lewisham College is not and never will be a place of one faith. We will work to secure respect for beliefs, faiths and religions and welcome all equally into our community.

We will provide opportunities for the faithful to express their beliefs. We will consult our staff, students and partners fully in organising our arrangements to support religious celebration.

Lewisham College is a place of learning and we will place firm emphasis on the primacy of education as a defining value for our community. We will use our curriculum to strengthen moral and social awareness wherever it is appropriate.

Champion: Stephen Laws			
Priorities for 2009/12	Action Plan 2009/10	By when	By whom
<p>A secure climate of understanding in which religious discrimination is rare, brief and promptly addressed if it ever arises</p> <p>IMPACT</p> <ol style="list-style-type: none"> 1. DP incident reports indicate few – if any – incidents have religious conflict as a source 2. Students indicate they do not suffer from religious discrimination at College, and - if they have - that it was addressed promptly 	<p>Curriculum/tutor group work about different faiths is undertaken by FBFE representatives and students. DPs refresher training encompasses faith issues</p> <p>Single question for student survey on eME: “Do you feel safe about your faith at College?”</p>	<p>Spring and Summer 2010</p> <p>Spring and then Summer 2010</p>	<p>HoSS, HoS, DoCs</p> <p>HoSS</p>

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<p>A clear and equal message of welcome for people of all faiths and none</p> <p>IMPACT Student body reflects religious diversity locally</p>	<p>Message appears on website, prospectus and handbook</p>	<p>Summer 2010</p>	<p>HoSS, Mktng</p>
<p>Well-managed facilities available to all faiths for religious practice</p> <p>IMPACT Students know where quiet/prayer rooms are, how to access them and feel comfortable about using them, whatever their faith. Measurable usage by all faiths.</p>	<p>Students surveyed about quiet/prayer rooms. Item at Staff and Student Focus group</p>	<p>Spring 2010</p>	<p>HoSS</p>
<p>A respectful and values-based curriculum that promotes social and moral development</p> <p>IMPACT Students can describe curriculum – and Enrichment – activities they have participated in on the theme of social and moral development</p>	<p>Visits to different faith groups in the community by group of students undertaken.</p> <p>Faith Week in College created</p>	<p>Autumn 2010</p> <p>Autumn 2010</p>	<p>HoSS</p> <p>HoSS/Head of Enrich</p>
<p>Improved data on the profile of religious declaration by students and staff to help us develop our services, with a distinction between cultural identity and actual religious practice</p> <p>IMPACT Improved information about student population</p>	<p>New data on 09/10 student population by religious declaration is presented.</p> <p>Cleaner, more effective question on religious declaration on application form for 2010/2011</p>	<p>Summer 2010</p> <p>2010/2011</p>	<p>NT/HoSS</p> <p>Champion/DoCs</p>

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<p>Strong College forums involving students staff and partners to recognise the needs of people of all faiths and none</p> <p>IMPACT</p> <p>Faith is discussed as a topic via: Faith forums, School Forums and Student Forums. Students feel – via forums – comfortable to raise and discuss issues about faith</p>	<p>Spring and Summer Faith forums, with action plans around recognition of others' faiths and how to measure</p>	<p>Jan- July 2010</p>	<p>HoSS, Champion</p>
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